

St. Patrick's National School

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Mission Statement

The aim of the school is to enable children to develop into confident and acceptable individuals, to foster self-confidence, motivation and imagination. Each child should be given the opportunity to fulfil his/her own potential, to develop an enquiring mind, experience a sense of achievement, and be sensitive to the needs of others.

Ethos

1. St Patrick's National School, Dalkey, is a church of Ireland school, under the Patronage of the Archbishop of Dublin.
2. It seeks to be a community where all pupils are equally valued and respected-irrespective of sex, religion, race, social background, family circumstances, educational achievement, physical characteristics or intellectual functioning. It endeavours to ensure that pupils experience a sense of caring and belonging and their spiritual, moral, religious, social, intellectual and physical development is encouraged.
3. In St. Patrick's School moral values such as honesty, truthfulness, justice, fairness, sensitivity to others, and civic responsibility are nurtured and protected.
4. The school is part of a local church community and has strong links with St. Patrick's parish. This, for example, is shown by the fact that pupils occasionally attend services in St. Patrick's Church and the Rector (who is the chairman of the Board of Management) visits the school on a regular basis.
5. The work of St. Patrick's School is conducted in an atmosphere of tolerance and respect for religious difference. The Admissions Policy of the school often allows those of other faiths, or no expressed faith, to become pupils.
6. Religious Education is an important part of the school curriculum and is a core subject; generally speaking all pupils in the school attend classes in Religious Education. The school encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers all its pupils.
7. In St. Patrick's School the traditions and teaching of the Church of Ireland informs the position taken in regard to moral issues which arise in the teaching of secular subjects.